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A REPORT CONCERNING THE SUMMER WORKSHOP ON MODULAR SCHEDULING; AN ACTIVITY OF THE TITLE III PROJECT, THE USE OF MODULAR SCHEDULING IN CURRICULUM IMPROVEMENT.

Andrew Lewis High School, Salem, Va.

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Proposals are presented for curriculum improvement in secondary schools. These proposals resulted from a summer workshop on modular scheduling for secondary schools held in Salem, Virginia, and concern the following areas: (1) Team teaching, (2) various sized instructional groups, (3) grouping, (4) teacher load, (5) credits, (6) marking, (7) nonscheduled time, (8) school plant facilities, (9) evaluation, and (10) time allotments. Time allotments are considered for individual courses. (HW)

DPSC. 67-3017

A REPORT CONCERNING THE SUMMER WORKSHOP ON MODULAR SCHEDULING

AN ACTIVITY
OF THE
TITLE III PROJECT
THE USE OF MODULAR SCHEDULING IN CURRICULUM IMPROVEMENT

ANDREW LEWIS HIGH SCHOOL
SALEM, VIRGINIA
JUNE 12-30, 1967

67-3017

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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PREFACE

The workshop participants considered many areas of education relevant to the Title III Project. The specific areas discussed and researched required much examination of the underlying philosophy of flexible scheduling.

The proposals included in this report were deliberated upon in considerable depth. Needless to say, wide ranges of personal opinion were injected into these deliberations. Final decisions were reached only after all points of view were carefully weighed.

It should be evident to the reader that while workshop participants worked independently in matters regarding departmental decisions, the combined experience, abilities, and ingenuity of all personnel were applied in many areas included in this report.

The task of greatest significance was to give attention to the several broad philosophical concepts concerning modular scheduling and to apply these concepts in the manner which will best serve our purposes at Andrew Lewis High School.

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TEAM TEACHING

The workshop participants reached the following general conclusions regarding team teaching:

1. That team teaching can be an effective device for the improvement of instruction

2. That the structural nature of modular scheduling is in close accord with the objectives of team teaching

3. That it would be unrealistic to operate a modular schedule without team-taught subjects

4. That members of a teaching team should have common preparation time within the school day

5. That team teaching will help to develop more sequential, cohesive courses of study in the various departments

6. That teams should be selected with regard for the following considerations:
    a. individual abilities in different areas of subject matter
    b. individual abilities to work in L.G.I., lab, and seminar situations
    c. individual personalities
    d. individual professional experience

7. That team members share equality of status, and that no "Master Teacher" or other heirarchical organization be employed

VARIOUS SIZE INSTRUCTIONAL GROUPS

The various instructional groups can be represented by four categories: Large Group (referred to in this report as L.G. or L.G.I.), Lab (sometimes called "Quest"), Seminar, and "Regular", or "Traditional". The functions of these various groups are described as follows:

LARGE GROUP

Activities Recommended

Lecture
Introduction of new material
Mass media aids (films, etc.)
Guest speakers
Demonstrations
Presentation of major concepts
Testing
Field Trips
General announcements (information regarding tests, assignments, etc.)
Summarization of material
Taking notes
Suggesting topics for seminars

Activities Not Recommended

Open discussion
Independent study
Individual instruction
Individual work

LAB

Activities Recommended

Individual projects
Development of skills
Strengthening of background
Research
Application of concepts
Use of resource centers
Use of resource personnel
Experimentation
Topics for seminar

Activities Not Recommended

Lecture
Group Instruction
Group Discussion

SEMINAR

Activities Recommended	Activities Not Recommended
Exchange of ideas	Instruction of any type
Individual reports	Assumption of Traditional role by teacher
Clarification of content in depth	
Discussion of tests	

REGULAR

By "Regular", it is meant that the class, though large or small in size, will meet regularly as the same group, with no break-down into labs or seminars. Most of the classes in this category are short time-allotment elective coarses, with a limited frequency of class meetings.

It should be recognized that the departure from traditional class size and activity will necessitate a modification of the traditional role of the teacher and the student. For many years the teacher has directed almost all classroom activity, and students generally have responded as directed, either willingly or reluctantly. With the proposed utilization of L.G.I., Lab, Seminar, and team teaching, the student will be responsible for the direction of much activity, particularly in the Lab and Seminar. This by no means negates the importance of the teacher--it merely places his role in more realistic perspective. No longer must he regard himself as the sole director of educational activity. He can be a lecturer, resource person, and guiding influence on students as they proceed into the adventure education should be.

GROUPING

There existed mutual agreement among the workshop personnel that grouping needs further examination. The present system of grouping in English and Social Studies lacks reliability for the following reasons:

1. The limited number and reliability of factors considered in grouping
2. The high degree of subjectivity employed in grouping

It is further felt that grouping into the upper two-thirds and lower one-third, rather than high, average and low, may be more compatible with our proposed courses of study and the modular schedule in general.

With an expanded curriculum and increased self-direction, grouping will occur to a great extent by student interest and aptitude. Such natural grouping is probably superior to the methods heretofore employed.

TEACHER LOAD

The workshop participants arrived at the following general proposals concerning teacher load:

1. That teacher loads should be balanced to the greatest degree possible

2. That the teacher load be assigned on a basis of approximately 60-65% teaching time, and 35-40% preparation time

3. That para-professional personnel be employed to aid teachers in such matters as attendance-accounting, paper grading, tabulation of grades, etc.

4. That teacher load be considered in terms of outside work as well as time in class. (Example: Creative Writing is in session for only 8 modules, yet the teacher spends many hours examining student work. Thus, the time allotment of 8 modules does not present a clear picture of the teacher's commitment to this course.)

5. That non-professional help be secured to assist in the management of the activities program where such help can be effective. Relief in this area should promote both better teaching and a stronger activities program

CREDITS

The following proposal concerns credits for courses of varying time allotments.

The Proposal is:

1. That credit be assigned on the basis of two considerations, namely, class time allotment and individual achievement
2. That a system of credit assignment based on average ("C") achievement be applied to courses according to time allotment, and
3. That superimposed over this credit allotment a system of assigning credit based on individual achievement be employed.

The scale for assigning credit based on average achievement according to time allotment is as follows:

Time Allotment (Minutes Per Week)	Credit
320	1.0
300	1.0
280	1.0
260	1.0
240	1.0
220	1.0
200	1.0
180	.9

(Scale continued on next page.)

(Scale for assigning credit continued.)

Time Allotment (Minutes Per Week)	Credit
160	.8
140	.7
120	.6
100	.5
80	.4
60	.3
40	.2

Attention is called to the wide range of time allotments receiving 1.0 credit. The classes requiring large time allotments (at the upper range of 1.0 credits) are classes in which a great deal of Lab work is required, hence the large time allotment. The classes at the lower range of 1.0 credits (200-220 minutes) are courseswhich previously offered full credit, but can be taught in less time in a modular program, thus leaving more time to the student for his elective program. These courses do not require as much time in class, rather the student will be responsible for considerable achievement as a result of independent study.

The scale for assigning credit based on individual achievement is as follows:

a. For non-grouped, general courses of study

320
300
280
260
240
220
200 } 1.0

A=1.2 credits
B=1.1 credits
C=1.0 credits
D&F=credit equal to final average stated as a percentage. This average would be rounded to the nearest tenth of credit.

180	.9
160	.8
140	.7
120	.6
100	.5
80	.4
60	.3
40	.2

Thus, if a course is assigned .8 credits,
A=120% of .8, or 1.0 credit
B=110% of .8, or .9 credit
C=100% of .8, or .8 credit
D(Final Avg. 79)=79% of .8, or .6 credit
F(Final Avg. 63)=63% of .8, or .5 credit

This formula can be applied to all courses, regardless of assigned credit

b. For ability grouped classes at three levels (high, average, and low)

High Group	A=1.2 credit	
	B=1.1	"
	C=1.0	"
	D(Final	"
	F)Avg.	"
Avg. Group	A=1.1	" (Equivalent to "B" in High Group)
	B=1.0	" " " "C" " " "
	C=1.0	"
	D(Final	
	F)Avg.	
Low Group	A=1.0	
	B=1.0	
	C=1.0	
	D(Final	
	F)Avg.	

c. For ability grouped classes at two levels (upper 2/3, lower 1/3)

Upper 2/3	A=1.2 credit	
	B=1.1	"
	C=1.0	"
	D(Final	"
	F)Avg.	"
Lower 1/3	A=1.0	"
	B=1.0	"
	C=1.0	"
	D(Final	"
	F)Avg.	"

MARKING

The concept of granting credit based on individual achievement carries with it the demand for a standardized system of marking. The marking systm should provide school personnel with strong evidence to support teacher evaluations of achievement. Inasmuch as the student's credit for a course will depend on his final average for a marking period, the final average must be supported in terms of numerical values. It is difficult to equate letter grades, symbols, and other vague indications of achievement to a final average of, say, 83.

It is essential, therefore, that the proposed system of credits be accompanied by a compatible system of evaluation. After careful consideration of several methods of evaluation, the workshop participants concluded that the following system best meets the qualification of compatibility:

1. That numerical values be assigned for all work in a class
2. That a student's final accumulation of "points", or numerical values, be divided by the total number of "points" possible to achieve, thus arriving at a final average.
3. That the final average be translated to the student's final letter grade and final credit.
4. That the report card be designed to incorporate a printed list of general statements concerning student performance. The statement or statements pertinent to the individual student's performance would be indicated by the teacher.

Example:

	The Student
___	is well motivated
___	is doing fair work
___	lacks motivation
✓	works sporadically
___	is not attentive enough
✓	is capable of better work
___	is working to capacity

Teacher checks

Example of numerical value grading system:

	TEST (60)	CLASS WORK (10)	TERM PAPER (140)	EXAM (190)		TOTAL (400)
JONES, JOHN	55	10	120	155		340

$$400 \overline{)340.00} = .85 = \text{FINAL AVERAGE}$$

$$\begin{array}{r} 3200 \\ \hline 2000 \\ 2000 \\ \hline \end{array}$$

It should be noted that final averages for students can be readily achieved through the use of data processing equipment. Final grades, numerical averages and credits can be assigned by the IBM 1401 computer which was recently purchased by the School Board. Teachers need only to supply the following information to Data Processing Personnel:

1. Name (or code number) of the course
2. Name (or code number) of the teacher
3. Credit for the course
4. Total points possible
5. Total points achieved by individual students

NON SCHEDULED TIME

It is suggested that the term "non-scheduled time" be replaced by a key word such as "GAIN TIME" (the word GAIN meaning "GOING AHEAD INDEPENDENTLY").

Students will be scheduled for GAIN time without screening. That is, all students will be considered capable of self-direction. Individual students who demonstrate a lack of maturity will be identified and placed in a supervised situation, where they will remain until they indicate a readiness to assume the responsibilities necessary for the effecitve use of GAIN time.

The objectives of GAIN time are clear-cut and reasonable. Rather than merely replace the traditional study hall, GAIN time should:

1. Foster maturation
2. Foster academic growth
3. Promote better use of school facilities
4. Create better communication among students
5. Enhance the development of self-image
6. Help the student identity himself and his relationship with his environment

SCHOOL PLANT FACILITIES

The workshop participants propose that the new school to be built in the Salem area should be constructed to meet the needs of a high school using a flexible schedule. Although the present building can be modified to accomodate a Modular Schedule, the restrictions which a traditional building place on a flexible schedule are such that only moderate success can be achieved.

It is therefore both logical and reasonable to recommend that a new high school be constructed in the Salem area in order to realize maximum progress toward our educational goals.

EVALUATION

It is self-evident that continuous evaluation of all aspects of Modular Scheduling is necessary to determine the degree of success achieved. It is further self-evident that such evaluations may lead to modifications of the system.

Obviously, our venture will require involvement in many phases of the educative process which were not discussed in the workshop. Such matters as school plant facilities, guidance services, graduation requirements and other curriculum-related areas will need examination in depth by the staff. Evlauation will play an important role in determining our direction into these areas. We must first evaluate what we presently have. We must then proceed logically toward the desired improvements. These steps will naturally be followed by further evaluation.

TIME ALLOTMENTS

The time allotments proposed in this report are the result of careful consideration for individual courses. They were made with due regard for the various subject areas, and with course objectives as a structural guide. Emphasis was placed, however, on the total program of studies in order to produce time allotments which are compatible with the basic objective of the Project; i.e., curriculum improvement.

Time allotments were made in accordance with the following criteria:

1. Placement of students in more meaningful classroom situations (L.G.I., Lab, Seminar, etc.)
2. Efficient use of school time
3. Improvement of instruction
4. Tailoring of time and class size to the individual subject
5. Utilization of "scheduled-non-scheduled time" for effective use of facilities
6. Provision of time for the elective program

DEPARTMENT: ENGLISH

Name Of Class ENGLISH 12 Grade Level 12
Ability Level LOW Team Taught Could be

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-150	2	2	4	80	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	12-15	3	2	6	120	
OTHER						
			Minutes Per Week	280		150
			Total Minutes Per Week		430	

Name Of Class ENGLISH 11 Grade Level 11
Ability Level LOW Team Taught? Could be

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-150	2	2	4		
LAB (QUEST)	20-25	2	2	4		
SEMINAR	12-15	3	2	6		
OTHER						
			Minutes Per Week	280		150
			Total Minutes Per Week		430	

Name Of Class ENGLISH 9 Grade Level 9
Ability Level HIGH AND AVERAGE Team Taught Could be

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	100-225	2	2	4	80	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	12-15	3	2	6	120	
OTHER						
			Minutes Per Week	280		150
			Total Minutes Per Week		430	

DEPARTMENT: ENGLISH (CONT.)

Name Of Class ENGLISH 12 — Grade Level 12
Ability Level HIGH AND AVERAGE — Team Taught Could

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MEET	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	150-225	2	2	4	80	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	12-15	3	2	6	120	
OTHER						
			Minutes Per Week	280		200
			Total Minutes Per Week		480	

Name Of Class ENGLISH 9 — Grade Level 9
Ability Level LOW AND BASIC — Team Taught Could be

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-150	1	2	2	40	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	12-15	3	2	6	120	
OTHER						
			Minutes Per Week	240		120
			Total Minutes Per Week		360	

Name Of Class ENGLISH 10 — Grade Level 10
Ability Level LOW — Team Taught Could be

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-150	1	2	2	40	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	12-15	3	2	6	120	
OTHER						
			Minutes Per Week	240		120
			Total Minutes Per Week		360	

DEPARTMENT: ENGLISH (CONT.)

Name Of Class ENGLISH 10 Grade Level 10
Ability Level HIGH AND AVERAGE Team Taught Could be

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	100-225	2	2	4	80	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	12-15	3	2	6	120	
OTHER						
			Minutes Per Week	280		150
			Total Minutes Per Week		430	

Name Of Class English 11 Grade Level 11
Ability Level HIGH AND AVERAGE Team Taught Could be

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	150-225	2	2	4	80	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	12-15	3	2	6	120	
OTHER						
			Minutes Per Week	280		150
			Total Minutes Per Week		430	

Name Of Class CREATIVE WRITING Grade Level NON GRADED
Ability Level "C" AVERAGE IN ENG.-PREREQ. Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-60	1	2	2	40	
LAB (QUEST)	25-30	2	2	4	80	
SEMINAR	12-15	1	2	2	40	
OTHER						
			Minutes Per Week	160		100
			Total Minutes Per Week		260	

DEPARTMENT: ENGLISH (CONT.)

Name of Class ADVANCED GRAMMAR Grade Level 12
Ability Level ANY IN ENGLISH - TYPING I Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	150-225	4	2	8	160	
SEMINAR						
OTHER						
Minutes Per Week				160		100-150
Total Minutes Per Week					260-300	

Name of Class BASIC COMMUNICATIVE SKILLS Grade Level ANY
Ability Level ANY Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	150-225	3	2	6	120	
SEMINAR						
OTHER						
Minutes Per Week				40		45-20 Min.
Total Minutes Per Week					33-60	

Name of Class PUBLIC SPEAKING Grade Level NON-GR.
Ability Level NONE Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	100-225	3	2	6	120	
SEMINAR						
OTHER						
Minutes Per Week				180		45-135
Total Minutes Per Week					180-240	

DEPARTMENT: ENGLISH (CONT.)

Name of Class: ENGLISH WRITING — Grade Level: ANY
Ability Level: ANY — Team Teach?: NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	120	1	4	4	40	
LAB (QUEST)	30	2	2	4	80	
SEMINAR	15	1	2	2	40	
OTHER						
Minutes Per Week				160		160
Total Minutes Per Week					210	

Name of Class: DEBATE (1 Semester) — Grade Level: ANY
Ability Level: ANY — Team Teach?: NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	30	1	1	1	40	
LAB (QUEST)						
SEMINAR						
OTHER						
Minutes Per Week				40		40
Total Minutes Per Week					150	

Name of Class: MASS MEDIA (1 Semester) — Grade Level: NON-GR.
Ability Level: NONE — Team Teach?: DOUBT

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	25-150	2	2	4	80	
LAB (QUEST)						
SEMINAR	15-30	1	1	2	40	
OTHER						
Minutes Per Week				120		120
Total Minutes Per Week					240	

DEPARTMENT: ENGLISH (CONT.)

Name of Class: SPEED READING (1 semester) Grade Level: ANY
Ability Level: ALL LEVELS Team Taught: NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	150	1	1	1	60	
LAB (QUEST)	150					
LAB (SHEET)	20	2	2	2	120	
SEMINAR						
OTHER						
		Minutes Per Week		1/2	1/2	NONE
		Total Minutes Per Week			1/2	

Name of Class: REMEDIAL READING Grade Level: ANY
Ability Level: ALL Team Taught: NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	150	1	1	1	120	
LAB (QUEST)						
SEMINAR						
OTHER						
		Minutes Per Week		120	120	NONE
		Total Minutes Per Week			120	

Name of Class: WORLD LITERATURE (YEAR) Grade Level: 11, 12
Ability Level: ALL Team Taught: COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	30-225	2	2	4	80	
LAB (QUEST)						
SEMINAR	15-30	2	2	40	80	
OTHER						
		Minutes Per Week		160	240	120
		Total Minutes Per Week			240	

DEPARTMENT: ENGLISH (CONT.)

Name Of Class THE SHORT STORY (1 Semester) Grade Level NON-GR.
Ability Level ANY Team Taught DOUBTFUL

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	25-65	3	2	6	120	
LAB (QUEST)						
SEMINAR						
OTHER						
Minutes Per Week				120		60
Total Minutes Per Week					180	

Name Of Class THE NOVEL (1 Year) Grade Level NON GR.
Ability Level ANY Team Taught DOUBTFU

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PERWK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	30-225	2	2	4	80	
LAB (QUEST)						
SEMINAR	12-15	1	2	2	40	
OTHER						
Minutes Per Week				120		100
Total Minutes Per Week					220	

Name Of Class THE MODERN NOVEL (1 Semester) Grade Level ANY
Ability Level ANY Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	30-225	2	2	4	80	
LAB (QUEST)						
SEMINAR	12-15	1	2	2	40	
OTHER						
Minutes Per Week				120		100
Total Minutes Per Week					220	

DEPARTMENT: ENGLISH (CONT.)

Name Of Class VOCABULARY (1 Year) — Grade Level ANY
Ability Level ANY — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	25-225	1	2	2	40	
LAB (QUEST)						
SEMINAR						
OTHER						
Minutes Per Week				40		30
Total Minutes Per Week					70	

Name Of Class JOURNALISM (I & II) — Grade Level NON GR
Ability Level "C" AVERAGE IN ENGLISH - PREREQ. — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	10-30	3	1	6	120	
SEMINAR						
OTHER						
Minutes Per Week				120		75-125
Total Minutes Per Week					195-245	

DEPARTMENT SCIENCE

Name Of Class CHEMISTRY — Grade Level 11
Ability Level A & B — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	All B's(180) All A's(100)	2	2	4	80	
LAB (QUEST)	28 Max.	1	3	3	60	
SEMINAR	14	4	2	8	160	
OTHER						
			Minutes Per Week	300		200
			Total Minutes Per Week		500	

Name Of Class PHYSICS — Grade Level 12
Ability Level COLLEGE PREPARATORY — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	30-40	2	3	6	120	
LAB (QUEST)	15-20	1	4	4	80	
SEMINAR	15-20	3	2	6	120	
OTHER						
			Minutes Per Week	320		220
			Total Minutes Per Week		540	

Name Of Class PHYSICS I, II, III (Three semesters two consecutive semesters can be taken concurrently) — Grade Level 12
Ability Level Algebra and Geometry prerequisites — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	30-40	2	3	6	120	
LAB (QUEST)	15-20	1	4	4	80	
SEMINAR	15-20	2	2	4	80	
OTHER						
			Minutes Per Week	280		200
			Total Minutes Per Week		480	

DEPARTMENT SCIENCE

Name Of Class EARTH SCIENCE — Grade Level 8
Ability Level UNGROUPED — Team Taught PROBABLY NOT INITIALLY

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	28-30	1	6	6	120	
SEMINAR	28-30	3	2	6	120	
OTHER						
			Minutes Per Week	240		75
			Total Minutes Per Week		315	

Name Of Class SCIENCE 9 (C & P) — Grade Level 9
Ability Level ALL LEVELS - BUT LOW GROUPS SEPARATE FROM REGULAR GROUPS — Team Taught YES

Type OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60-200	1	2	2	40	
LAB (QUEST)	28	2	3	6	120	
SEMINAR	14	1	2	2	40	
OTHER Dem-lecture	28	1	2	2	40	
			Minutes Per Week	240		100
			Total Minutes Per Week		340	

Name Of Class BIOLOGY — Grade Level 10
Ability Level NON-GROUPED — Team Taught

TYPE OF INSTRUC= TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	250-300	1	2	2	40	
LAB (QUEST)	24-28	2	3	6	120	
SEMINAR	12-15	3	2	6	120	
OTHER						
			Minutes Per Week	280		150
			Total Minutes Per Week		430	

DEPARTMENT SCIENCE (NEW ELECTIVE)

Name Of Class ELECTRIC CURCUITS — Grade Level 10,11,12
Ability Level AVERAGE — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	ALL	1	2	2	40	
LAB (QUEST)		2	4	8	160	
SEMINAR						
OTHER						
			Minutes Per Week	200		30
			Total Minutes Per Week		230	

Name Of Class PRACTICAL CHEMISTRY — Grade Level 11 & 12
Ability Level AVERAGE — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	Any No.	1	3	3	60	
LAB QUEST)	20-25	1	3	3	60	
SEMINAR	15	2	2	4	80	
OTHER						
			Minutes Per Week	200		75
			Total Minutes Per Week		275	

Name Of Class CREATIVE HORTICULTURE — Grade Level
Ability Level AVERAGE OR LOW — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)		5	3	15	300	
SEMINAR						
OTHER						
			Minutes Per Week	300		
			Total Minutes Per Week		300	

DEPARTMENT SCIENCE (NEW ELECTIVES)

Name Of Class ASTRONOMY — Grade Level NON-GRADED
Ability Level ALL — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP		1	2	2	40	
LAB (QUEST)		1	3	3	60	
SEMINAR		1	2	2	40	
OTHER						
			Minutes Per Week	140		50
			Total Minutes Per Week		190	

Name Of Class AEROSPACE — Grade Level 11 & 12
Ability Level AVERAGE AND HIGH — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR		1	2 or 3	2 or 3	40 to 60	
OTHER						
			Minutes Per Week			
			TOtal Minutes Per Week			

Name Of Class ANATOMY AND PHYSIOLOGY — Grade Level 11 & 12
Ability Level HIGH — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND STUDY REQUIRED
LARGE GROUP						
LAB QUEST)		2	2	4	80	
SEMINAR		2	2	4	80	
OTHER						
			Minutes Per Week	160		75
			Total Minutes Per Week		235	

DEPARTMENT SOCIAL STUDIES

Name Of Class ECONOMICS — Grade Level 11 or 12
Ability Level ELECTIVE ½ YEAR — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	2	2	4	80	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	2	2	4	80	
OTHER						
			Minutes Per Week	200		100
			Total Minutes Per Week		300	

Name Of Class AMERICAN HISTORY — Grade Level 10 or 11
Ability Level LOW AND BASIC — Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-200	2	2	4	80	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	3	2	6	120	
OTHER						
			Minutes Per Week	240		150
			Total Minutes Per Week		390	

Name Of Class WORLD HISTORY — Grade Level 9 or 10 ?
Ability Level HIGH AND AVERAGE — Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-200	3	3	9	180	
LAB (QUEST)	15-30	2	2	4	80	
SEMINAR	10-15	1	2	2	40	
OTHER						
			Minutes Per Week	300		150
			Total Minutes Per Week		450	

DEPARTMENT SOCIAL STUDIES

Name Of Class MODERN WORLD HISTORY — Grade Level 9 or 10
Ability Level LOW AND BASIC-LOWER 1/3 — Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-200	2	2	4	80	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	3	2	6	120	
OTHER						
			Minutes Per Week	240		150
			Total Minutes Per Week		390	

Name Of Class GEOGRAPHY — Grade Level 8 or 9
Ability Level HIGH AND AVERAGE--UPPER 2/3 — Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-200	1	2	2	40	
LAB (QUEST)	15-30	2	2	4	80	
SEMINAR	10-15	2	2	4	80	
OTHER						
			Minutes Per Week	200		120
			Total Minutes Per Week		320	

Name Of Class SOCIOLOGY — Grade Level 11 or 12
Ability Level ELECTIVE — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	1	2	2	40	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	3	2	6	120	
OTHER						
			Minutes Per Week	200		120
			Total Minutes Per Week		320	

DEPARTMENT SOCIAL STUDIES

Name Of Class GEOGRAPHY — Grade Level 8 or 9
Ability Level LOW OR BASIC LOWER 1/3 — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-150	1	2	2	40	
LAB (QUEST)	15-30	2	2	4	80	
SEMINAR	10-15	2	2	4	80	
OTHER						
			Minutes Per Week	200		120
			Total Minutes Per Week		320	

Name Of Class CONTEMPORARY AFFAIRS — Grade Level UPPER GRADES
Ability Level ELECTIVE - ONE SEMESTER — Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	1	2	2	40	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	2	2	4	80	
OTHER						
			Minutes Per Week	160		120
			Total Minutes Per Week		280	

Name Of Class EASTERN CIVILIZATION — Grade Level UPPER GRADES
Ability Level ELECTIVE - ONE SEMESTER — Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	2	2	4	80	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	1	2	2	40	
OTHER						
			Minutes Per Week	160		120
			Total Minutes Per Week		280	

DEPARTMENT SOCIAL STUDIES

Name Of Class RUSSIAN HISTORY
Ability Level ELECTIVE - ONE SEMESTER
Grade Level 11 or 12
Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	2	2	4	80	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	1	2	2	40	
OTHER						
			Minutes Per Week	160		100
			Total Minutes Per Week		260	

Name Of Class POLITICAL GEOGRAPHY
Ability Level ELECTIVE - ONE SEMESTER
Grade Level ANY GRADE LEVEL
Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	2	2	4	80	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	1	2	2	40	
OTHER						
			Minutes Per Week	160		100
			Total Minutes Per Week		260	

Name Of Class AMERICAN GOVERNMENT
Ability Level HIGH AND AVERAGE
American History Prerequisite
Grade Level 10,11 or 11
Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-200	2	2	4	80	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	2	2	2	80	
OTHER						
			Minutes Per Week	200		100
			Total Minutes Per Week		300	

DEPARTMENT SOCIAL STUDIES

Name Of Class CIVICS
Ability Level NON-COLLEGE PREPARATORY STUDENTS

Grade Level 8 or 9
Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	75-200	1	3	3	60	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	2	2	4	80	
OTHER						
			Minutes Per Week	180		100
			Total Minutes Per Week		280	

Name Of Class PSYCHOLOGY
Ability Level ELECTIVE

Grade Level 11 or 12
Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	2	2	4	80	
LAB (QUEST)	NONE					
SEMINAR	12-15	2	2	4	80	
OTHER						
			Minutes Per Week	160		80
			Total Minutes Per Week		240	

Name Of Class COMPARATIVE GOVERNMENT
Ability Level ELECTIVE

Grade Level 11 Or 12
Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50-200	1	3	3	60	
LAB (QUEST)	15-30	1	2	2	40	
SEMINAR	10-15	2	2	4	80	
OTHER						
			Minutes Per Week	180		100
			Total Minutes Per Week		280	

DEPARTMENT SOCIAL STUDIES

Name of Class AMERICAN HISTORY
Ability Level HIGH AND AVERAGE

Grade Level 10 and 11
Team Taught, COULD BE

TYPE OF INSTRUCTIONAL GROUP	TIME SIZE	NO. PER WK.	MINUTES PER TIME	MINUTES PER WK.	MINUTES PER WK.	NO. STUDY HALLS
LARGE GROUP	75-200	1	2	2	120	
LAB (QUEST)	15-30	1	2	2	30	
SEMINAR	10-15	1	2	2	30	
OTHER						
			MINUTES PER WEEK	240		150
			Total Minutes Per Week		390	

DEPARTMENT MATHEMATICS

Name Of Class MATH 12 Grade Level 12
Ability Level ALL STUDENTS Team Taught NO

TYPE OF INSTRUC-TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	*20-25	5	2	10	200	
SEMINAR						
OTHER						
			Minutes Per Week	200		40
			Total Minutes Per Week		240	

Name Of Class MATH 9 Grade Level 9
Ability Level ALL STUDENTS Team Taught NO

TYPE OF INSTRUC-TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	*20-25	5	2	10	200	
SEMINAR						
OTHER SOUST(opt.)		3	1	3	60	
			Minutes Per Week	260		100
			Total Minutes Per Week		360	

Name Of Class MATH 8 Grade Level 8
Ability Level LOWER 1/3 OF CLASS Team Taught YES

TYPE OF INSTRUC-TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60-90	1	2	2	40	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	5-15	3	2	6	120	
OTHER SOUST(opt.)	VARY	1	1	1	20	
			Minutes Per Week	260		150
			Total Minutes Per Week		410	

DEPARTMENT MATHEMATICS

Name Of Class ALGEBRA I — Grade Level 9
Ability Level LOWER 1/3 — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60-120	1	2	2	40	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	10-15	3	2	6	120	
OTHER SOUST(opt.)	VARY	2	1	2	40	
			Minutes Per Week	280		120
			Total Minutes Per Week		400	

Name Of Class ALGEBRA I — Grade Level 9
Ability Level UPPER 2/3 — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	120-150	2	2	4	80	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	NOT OVER 15	2	2	4	80	
OTHER						
			Minutes Per Week	240		100
			Total Minutes Per Week		340	

Name Of Class SURVEY OF MATHEMATICS — Grade Level 12
Ability Level ALL STUDENTS — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR						
OTHER REGULAR CLASS	20-25	5	2	10	200	
			Minutes Per Week	200		100
			Total Minutes Per Week		300	

DEPARTMENT MATHEMATICS

Name Of Class ALGEBRA II — Grade Level 11
Ability Level LOWER 1/3 — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60-120	1	2	2	40	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	5-15	3	2	6	120	
OTHER						
		Minutes Per Week		240		150
		Total Minutes Per Week			390	

Name Of Class ALGEBRA II — Grade Level 11
Ability Level UPPER 2/3 of CLASS — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	120-150	2	2	4	80	
LAB (QUEST)	20-25	3	2	6	120	
SEMINAR	NOT OVER 15	1	2	2	40	
OTHER						
		Minutes Per Week		240		100
		Total Minutes Per Week			340	

Name Of Class UNIFIED GEOMETRY — Grade Level 10
Ability Level * — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	90-150	2	2	4	80	
LAB (QUEST)	25-30	3	2	6	120	
SEMINAR	5-15	1	2	2	40	
OTHER						
		Minutes Per Week		240		120
		Total Minutes Per Week			360	

DEPARTMENT MATHEMATICS

Name Of Class MATH ANALYSIS — Grade Level 12
Ability Level GROUPING BY PREREQUISITES — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR	10-15	4	3	12	240	
OTHER *CLASS SIZE	20-25	1	2	2	40	
			Minutes Per Week	280		150
			Total Minutes Per Week		430	

Name Of Class ADVANCED ALGEBRA/TRIGONOMETRY — Grade Level 12
Ability Level UPPER ½ — Team Taught NOT AT PRESENT

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60-90	1	3	3	60	
LAB (QUEST)	15-20	1	3	3	60	
SEMINAR	5-10	3	2	6	120	
OTHER						
			Minutes Per Week	240		150
			Total Minutes Per Week		390	

Name Of Class ADVANCED ALGEBRA/TRIGONOMETRY — Grade Level 12
Ability Level LOWER ½ — Team Taught NOT AT PRESENT

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60-90	1	3	3	60	
LAB (QUEST)	15-20	1	2	2	40	
SEMINAR	5-10	4	2	8	160	
OTHER						
			Minutes Per Week	260		150
			Total Minutes Per Week		410	

DEPARTMENT MATHEMATICS

Name Of Class MATRIX ALGEBRA (1 SEMESTER) Grade Level NON-GRADED
Ability Level GROUPED BY PREREQUISITES Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	20-25	5	2	10	200	
SEMINAR						
OTHER						
		Minutes Per Week		200		150
		Total Minutes Per Week			350	

Name Of Class ANALYTIC GEOMETRY (1 SEMESTER) Grade Level NON-GRADED
Ability Level GROUPED BY PREREQUISITES Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	*20-25	5	2	10	200	
SEMINAR						
OTHER						
		Minutes Per Week		200		150
		Total Minutes Per Week			350	

Name Of Class BASIC PRINCIPLES OF ALGEBRA AND GEOMETRY Grade Level 9
Ability Level ALL Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR						
OTHER REGULAR CLASS	20-25	5	2	10	200	
		Minutes Per Week		200		100
		Total Minutes Per Week			300	

DEPARTMENT MATHEMATICS

Name Of Class MATH 8 Grade Level 8
Ability Level UPPER 2/3 OF CLASS Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	90-125	2	2	4	80	
LAB (QUEST)	20-25	2	2	4	80	
SEMINAR	5-15	2	2	4	80	
OTHER						
			Minutes Per Week	240		150
			Total Minutes Per Week		390	

DEPARTMENT BUSINESS

Name Of Class SHORTHAND I — Grade Level 11
Ability Level REQUIRED FOR SECRETARIAL COURSE — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP 1						
LAB (QUEST)						
SEMINAR						
OTHER (class) 4	25	5	~~M.W.F. T.T.~~ 2 3	12	240	300
			Minutes Per Week			
			Total Minutes Per Week		540	

Name Of Class TYPEWRITING I — Grade Level 10
Ability Level COURSE OBJECTIVE (BUSINESS) — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	30	5	~~M.W.F. T.T.~~ 2 3	12	240	
SEMINAR						
OTHER						
			Minutes Per Week			
			Total Minutes Per Week		240	

Name Of Class TYPEWRITING II — Grade Level 11
Ability Level REQUIRED IN BUSINESS COURSE — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	30	5	~~M.W.F.T.T.~~ 3 2	13	260	NONE
SEMINAR						
OTHER						
			Minutes Per Week			
			Total Minutes Per Week		260	

DEPARTMENT BUSINESS

Name Of Class BOOKKEEPING I — Grade Level 11
Ability Level GENERAL CLERICAL — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	25	4	~~M.W.F. T.T.~~ 2 3	12	240	180
SEMINAR						
OTHER Lecture	25	1				
			Minutes Per Week			
			Total Minutes Per Week		420	

Name Of Class OFFICE PRACTICE — Grade Level 12
Ability Level REQUIRED IN BUSINESS COURSE — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	15	5	~~MTWTF~~ 32222	11	220	60
SEMINAR						
OTHER						
			Minutes Per Week			
			Total Minutes Per Week		280	

Name Of Class GENERAL BUSINESS — Grade Level 10
Ability Level REQUIRED IN BUSINESS COURSE — Team Taught ?
(also elective in general course)

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST) 2	30	2	~~M. F.~~ 2 2			
SEMINAR				7		
OTHER lecture 1	30	1	~~W.~~ + 3		140	120
			Minutes Per Week			
			Total Minutes Per Week		260	

DEPARTMENT BUSINESS

(also lower if space avail.

Name Of Class PERSONAL TYPING — Grade Level 11 & 12
Ability Level ELECTIVE FOR ACADEMIC STUDENT — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	30-60	3	M. W. F. 2 3 2	7	140	0
LAB (QUEST)						
SEMINAR						
OTHER						
			Minutes Per Week			
			Total Minutes Per Week		140	

Name Of Class NOTEHAND — Grade Level 11 & 12
Ability Level ELECTIVE FOR ACADEMIC STUDENT — Team Taught NO
one semester course

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR						
OTHER	25	3	2	6	120	120
			Minutes Per Week			
			Total Minutes Per Week		240	

Name Of Class BUSINESS ENGLISH — Grade Level 12
Ability Level BUSINESS EDUCATION MAJOR — Team Taught NO
One Semester Course

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR						
OTHER	25	3	2	6	120	120
			Minutes Per Week			
			Total Minutes Per Week		240	

DEPARTMENT FOREIGN LANGUAGE

(GERMAN I & RUSSIAN I WHEN OFFERED)

Name Of Class FRENCH I, SPANISH I, LATIN I, Grade Level ALL(8-12)

Ability Level ALL Team Taught LGI ONLY

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP*	100-150	1	3	3	60	VARIABLE
LAB (QUEST)	20-25	1	2	2	40	"
SEMINAR **	NOT OVER 15	3	2	6	120	"
OTHER SOUST***	VARIABLE	4	1	4	80	"
		Minutes Per Week		300		100-AVERAGE
		Total Minutes Per Week			400	

(GERMAN II AND RUSSIAN II WHEN OFFERED)

Name Of Class FRENCH II, SPANISH II, LATIN II, Grade Level 9 & ABOVE

Ability Level ALL Team Taught LGI ONLY

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP*	75-100	1	3	3	60	VARIABLE
LAB (QUEST)	20-25	1	2	2	40	"
SEMINAR **	NOT OVER 15	3	2	6	120	"
OTHER SOUST***	VARIABLE	4	1	4	80	"
		Minutes Per Week		300		100-AVERAGE
		Total Minutes Per Week			400	

(GERMAN III-IV AND RUSSIAN III-IV WHEN OFFERED)

Name Of Class FRENCH III-IV, SPANISH III-IV, LATIN III-IV, Grade Level 10 & ABOVE

Ability Level ALL Team Taught LGI ONLY

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP *	25-75	1	3	3	60	VARIABLE
LAB (QUEST)						
SEMINAR **	NOT OVER 15	4	2	8	160	"
OTHER SOUST ***	VARIABLE	4	1	4	80	"
		Minutes Per Week		300		100-AVERAGE
		Total Minutes Per Week			400	

DEPARTMENT INDUSTRIAL ARTS

Name Of Class INDUSTRIAL ARTS I — Grade Level 9,10,11,12
Ability Level — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50	1	2	2	40	
LAB (QUEST)	25	2	5	10	200	
SEMINAR						
OTHER						
			Minutes Per Week			
			Total Minutes Per Week		240	

Name Of Class INDUSTRIAL ARTS II — Grade Level 10,11,12
Ability Level — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50	1	2	2	40	
LAB (QUEST)	25	2	5	10	200	
SEMINAR						
OTHER						
			Minutes Per Week			
			Total Minutes Per Week		240	

Name Of Class MECHANICAL DRAWING I — Grade Level 9,10,11,12
Ability Level — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	90	1	2	2	40	
LAB (QUEST)	30	2	4	8	160	
SEMINAR						
OTHER SUST	Unknown	1 or 2	1 or 2	2	40	
			Minutes Per Week			
			Total Minutes Per Week		240	

DEPARTMENT INDUSTRIAL ARTS

Name Of Class MECHANICAL DRAWING II — Grade Level 10,11,12
Ability Level — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	90	1	2	2	40	
LAB (QUEST)	30	2	4	8	160	
SEMINAR						
OTHER SUST	UNKNOWN	1 or 2	1 or 2	2	40	
			Minutes Per Week			
			Total Minutes Per Week		240	

Name Of Class POWER MECHANICS I — Grade Level 9,10,11,12
Ability Level — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50	1	2	2	40	
LAB (QUEST)	25	2	5	10	200	
SEMINAR						
OTHER						
			Minutes Per Week			
			Total Minutes Per Week		240	

Name Of Class POWER MECHANICS II — Grade Level 10,11,12
Ability Level — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50	1	2	2	40	
LAB (QUEST)	25	2	5	10	200	
SEMINAR						
OTHER						
			Minutes Per Week			
			Total Minutes Per Week		240	

DEPARTMENT INDUSTRIAL ARTS

Name Of Class PRACTICAL HOME MECHANICS Grade Level 9,10,11,12
Ability Level Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	100	1	1	1	20	
LAB (QUEST)	25	1	2	2	40	
SEMINAR						
OTHER SOUST		1	1	1	20	
			Minutes Per Week			
			Total Minutes Per Week		80	

DEPARTMENT HOME ECONOMICS

Name Of Class HOME ECONOMICS I — Grade Level 9-10(a few 11)
Ability Level ALL — Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	12	2	4-5	8-10	160-200	
SEMINAR		1	2	2	40	
OTHER						
			Minutes Per Week	240		0-120
			Total Minutes Per Week		240	

Name Of Class EXPERIMENTAL COOKERY (JUNIOR CHEF) — Grade Level 10-11-12
Ability Level ALL — Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	10-12	2	4-5	8-10	160-200	
SEMINAR	20-24	1	2	2	40 40	
OTHER						
			Minutes Per Week	240		0 to 120
			Total Minutes Per Week		240	

Name Of Class DRESS DESIGN AND CONSTRUCTION — Grade Level 10-11-12
Ability Level Have had lyear of H. Econ. or can prove to satisfaction of instructor that he/she can do basic sewing. — Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	15	2	4	8	160	
SEMINAR						
OTHER						
			Minutes Per Week	160		
			Total Minutes Per Week		160	

DEPARTMENT HOME ECONOMICS

(320)
Name Of Class INTERIOR DECORATING AND HOUSE PLANNING Grade Level 10-11-12
Ability Level AVERAGE OR ABOVE Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	15	2	4	8	160	
SEMINAR						
OTHER						
			Minutes Per Week	160		
			Total Minutes Per Week		160	

Name Of Class HOME ECONOMICS II Grade Level 10-11-12
Ability Level ALL Team Taught COULD BE
(45-48 is usual enrollment)

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	12	2	4-5	8-10	160-200	
SEMINAR	24-26	1	2	2	40	
OTHER						
			Minutes Per Week	240		0 to 180
			Total Minutes Per Week		240	

Name Of Class HOMEMAKING I (STATE DEPT. NAME: H. EC. V) Grade Level 12--a few 11
Ability Level ALL Team Taught COULD BE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	12	2	5	10	200	60 (to 120)
SEMINAR	24	1	2	2	40	
OTHER						
			Minutes Per Week	240		60
			Total Minutes Per Week		300	

DEPARTMENT HOME ECONOMICS

Name Of Class HOME ECONOMICS III Grade Level 11-12
Ability Level ALL Team Taught COULD BE

TYPE OF INSTRUC - TIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	12-14	2	5	10	200	
SEMINAR	12-14	1	2	2	40	
OTHER						
		Minutes Per Week		240		0-180
		Total Minutes Per Week			240	

DEPARTMENT: FINE ARTS

Name Of Class 9th GRADE GIRLS CHORUS — Grade Level 9
Ability Level AVERAGE — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	40	2	3	6	120	NONE
SEMINAR						
OTHER						
				Minutes Per Week	120	
				Total Minutes Per Week		120

Name Of Class HUMANITIES — Grade Level 12
Ability Level AVERAGE — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	30	3	3	9	180	2 hr. w
SEMINAR						
OTHER						
				Minutes Per Week	180	
				Total Minutes Per Week		300

Name Of Class MUSIC THEORY — Grade Level 11-12
Ability Level HIGH — Team Taught NO

TYPE OF INSTRUCTIONAL	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	15	4	2	8	160	3 hr. w
SEMINAR						
OTHER						
				Minutes Per Week	160	
				Total Minutes Per Week		340

DEPARTMENT: FINE ARTS (CONT.)

Name Of Class A CAPPELLA CHOIR — Grade Level 9-12
Ability Level HIGH — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	50	3	4	12	240	NONE
LAB (QUEST) boys	25	1	1	1	20	NONE
" " girls		25	1	1	20	NONE
OTHER						
	Minutes Per Week			280		
	Total Minutes Per Week				280	

Name Of Class MIXED CHOIR — Grade Level 9-12
Ability Level AVERAGE — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60	3	3	9	180	NONE
LAB (QUEST) boys	20	2	1	2	40	NONE
SEMINAR						
OTHER						
	Minutes Per Week			220		
	Total Minutes Per Week				220	

Name Of Class BAND — Grade Level 9-12
Ability Level — Team Taught NO

TYPE OF INSTRUCTIONAL	CLASS SIZE	MTG. PER WEEK	MODULES PER MTG.	MODULES PER WK.	MINTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST) L.G.	80-120 80-120	4 1	3 1	12 1	240 20	50 0
SEMINAR						
OTHER						
	Minutes Per Week			260		50
	Total Minutes Per Week				310	

DEPARTMENT: FINE ARTS

Name Of Class FINE ARTS SURVEY — Grade Level NON-GRADED
Ability Level AVERAGE (ALL) — Team Taught YES

REQUIRED FOR ALL STUDENTS BEFORE GRAD.

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	200	1	3	3	60	NONE
LAB (QUEST)						
SEMINAR						
OTHER						
			Minutes Per Week	60		
			Total Minutes Per Week		60	

Name Of Class MODERN AMERICAN MUSIC — Grade Level NON-GRADED
Ability Level AVERAGE — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	100	1	3	3	60	Little
LAB (QUEST)						
SEMINAR						
OTHER						
			Minutes Per Week	60		
			Total Minutes Per Week		60	

Name Of Class FINE ARTS SEMINAR — Grade Level NON-GRADED
Ability Level HIGH (PREREQUISITE) — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	40	2	2	4	80	1 hour
SEMINAR						
OTHER						
			Minutes Per Week	80		
			Total Minutes Per Week		140	

DEPARTMENT: FINE ARTS

Name Of Class DRAMA (BEGINNING AND ADVANCED) Grade Level 9 - 12
Ability Level ALL LEVELS Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	60	1	3	3	60	1 hour
SEMINAR						
OTHER						
			Minutes Per Week	60		
			Total Minutes Per Week		120	

Name Of Class BEGINNING DRAMA Grade Level 9 - 12
Ability Level AVERAGE Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	30	2	3	6	120	2 hours
SEMINAR						
OTHER						
			Minutes Per Week	120		
			Total Minutes Per Week		240	

Name of Class ADVANCED DRAMA Grade Level 10 - 12
Ability Level HIGH Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	30	3	3	9	180	3 hours
SEMINAR						
OTHER						
			Minutes Per Week	180		
			Total Minutes Per Week		360	

DEPARTMENT FINE ARTS

Name Of Class BASIC DESIGN — Grade Level 9-12
Ability Level ART I — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	20	3	3	9	180	1 hr. wk.
SEMINAR						
OTHER						
			Minutes Per Week	180		
			Total Minutes Per Week		240	

Name Of Class COMMERCIAL ART — Grade Level 11,12
Ability Level ART II — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	20	3	3	9	180	1 hour
SEMINAR						
OTHER						
			Minutes Per Week			
			Total Minutes Per Week		240	

Name Of Class FINE ARTS SEMINAR - NICHOLS — Grade Level 9th-10th
Ability Level — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP		1	2	2	40	
LAB (QUEST)						
SEMINAR						
OTHER						
			Minutes Per Week	40		
			Total Minutes Per Week		40	

DEPARTMENT FINE ARTS

Name of Class DRAMA SEMINAR — Grade Level NON-GRADED
Ability Level ADVANCED — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	30	2	2	4	80	1 hour
SEMINAR						
OTHER						
			Minutes Per Week	80		
			Total Minutes Per Week		140	

Name Of Class SURVEY OF ART — Grade Level 9 - 12
Ability Level — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP		1	3	3	60	2 hours
LAB (QUEST)						
SEMINAR						
OTHER						
			Minutes Per Week	60		
			Total Minutes Per Week		180	

Name Of Class COMMERCIAL ART (ART II) — Grade Level 10-12
Ability Level — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR	20	3	3	9	180	1 hour
OTHER						
			Minutes Per Week	180		
			Total Minutes Per Week		240	

DEPARTMENT FINE ARTS

Name Of Class BEGINNING PAINTING (ART I) Grade Level 9-12
Ability Level Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	20	3	9	180		
SEMINAR						
OTHER						
			Minutes Per Week	180		
			Total Minutes Per Week		180	

Name Of Class CONTEMPORARY CRAFTS Grade Level 9-12
Ability Level Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)		20	3	3	9	180
SEMINAR						
OTHER						
			Minutes Per Week	180		
			Total Minutes Per Week		180	

Name Of Class ADVANCED PAINTING Grade Level 11-12
Ability Level HIGH Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	20	2	4	8	160	
SEMINAR						
OTHER						
			Minutes Per Week	160		
			Total Minutes Per Week		160	

REQUIRED

DEPARTMENT HEALTH AND PHYSICAL EDUCATION

Name Of Class PHYSICAL EDUCATION — Grade Level 8th
Ability Level — Team Taught YES
(NOT COEDUCATIONAL)

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	60-70	1	2	2	40	NONE
LAB (QUEST)	30-35	4	2	8	160	
SEMINAR						
OTHER						
			Minutes Per Week	200		
			Total Minutes Per Week		200	

Name Of Class PHYSICAL EDUCATION — Grade Level 9th
Ability Level — Team Taught YES
(NOT COEDUCATIONAL)

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	all 9th grade 1		2	2	40	NONE
LAB (QUEST)	25	4	2	8	160	
SEMINAR						
OTHER						
			Minutes Per Week	200		
			Total Minutes Per Week		200	

Name Of Class PHYSICAL EDUCATION — Grade Level 10th
Ability Level — Team Taught YES
(NOT COEDUCATIONAL)

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	all 10th	grade 1	2	2	40	NONE
LAB (QUEST)	25	4	2	8	160	
SEMINAR						
OTHER						
			Minutes Per Week	200		
			Total Minutes Per Week		200	

REQUIRED
1 SEMESTER COURSE

DEPARTMENT HEALTH AND PHYSICAL EDUCATION

Name Of Class DRIVER EDUCATION — Grade Level 9th or 10th
Ability Level — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	120	1	3	3	60	60 Minutes
LAB (QUEST)	25	1	2	2	40	30 Minutes
SEMINAR	10-12	1	1	1	20	
OTHER						
			Minutes Per Week	120		90 Minutes
			Total Minutes Per Week		210	

Name Of Class SEMINAR IN PERSONAL HEALTH — Grade Level 11th, 12th
Ability Level — Team Taught

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR	20	2	2	4	80	60 Minutes
OTHER						
			Minutes Per Week	80		60 Minutes
			Total Minutes Per Week		140	

Name Of Class RECREATIONAL SAFETY — Grade Level NON-GRADED
Ability Level — Team Taught NO

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)						
SEMINAR						
OTHER TRADITIONAL	25	2	2	4	80	30 Minutes
			Minutes Per Week	80		
			Total Minutes Per Week		110	

ELECTIVE
1 SEMESTER COURSE

DEPARTMENT HEALTH AND PHYSICAL EDUCATION

Name Of Class SEX EDUCATION — Grade Level 11th, 12th
Ability Level — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK	IND. STUDY REQUIRED
LARGE GROUP	100	1	3	3	60	60 Minutes
LAB (QEUST)	25	1	2	2	40	30 Minutes
SEMINAR	10-15	2	1	2	40	
OTHER						
			Minutes Per Week	140		90 Minutes
			Total Minutes Per Week		230	

ELECTIVE - 1 YEAR COURSE

Name Of Class PERSONAL HYGIENE — Grade Level 9th or 10th
Ability Level — Team Taught YES

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP	120	1	3	3	60	30 Minutes
LAB (QUEST)	30	1	2	2	40	60 Minutes
SEMINAR	15	2	1	2	40	
OTHER						
			Minutes Per Week	140		90 Minutes
			Total Minutes Per Week		230	

Name Of Class ADVANCED PHYSICAL EDUCATION — Grade Level 11th & 12th
Ability Level — Team Taught POSSIBLY
ELECTIVE

TYPE OF INSTRUCTIONAL GROUP	CLASS SIZE	MTG. PER WK.	MODULES PER MTG.	MODULES PER WK.	MINUTES PER WK.	IND. STUDY REQUIRED
LARGE GROUP						
LAB (QUEST)	20-30	2	3	6	180	NONE
SEMINAR						
OTHER						
			Minutes Per Week	180		
			Total Minutes Per Week		180	